

Choosing Vivid Verbs

Movement

Studyladder



Choosing Vivid Verbs

Think carefully about the words you choose for your writing. Words create powerful images in your reader's mind.

For example, you could say that a polar bear 'walked' across the ice sheet. If you choose a different word it can create a different image.

What other verbs would be suitable substitutions for the word 'walked'?



The polar bear **walked** across the ice sheet.

ambled
lumbered
charged

A Small Group Discussion

Activity:

Print a Studyladder 'Movement Verbs Sorting Cards' sheet. Cut out the cards and distribute a small bundle of the words to each group.

Group members discuss the types of movements listed on the cards.

- What types of animals might move this way?
- Are they quick movements or slow movements?
- Group the cards according to similar types of movements.
- Place the cards in order from slowest to fastest.

Groups choose a member to report back to the class to share their findings.



VIVID VERBS FOR MOVEMENT: Work in small groups to discuss the type of movements listed on the cards. Are they quick or slow movements? What type of animals might move this way? Cut out the cards and sort them according to similar types of movements.

<i>stroll</i>	<i>tread</i>	<i>bolt</i>	<i>pound</i>	<i>scuttle</i>	<i>dawdle</i>
<i>plod</i>	<i>stride</i>	<i>hurtle</i>	<i>streak</i>	<i>hurry</i>	<i>march</i>
<i>hike</i>	<i>saunter</i>	<i>dart</i>	<i>speed</i>	<i>flash</i>	<i>shuffle</i>
<i>tramp</i>	<i>amble</i>	<i>careen</i>	<i>rush</i>	<i>scamper</i>	<i>waddle</i>
<i>trudge</i>	<i>roam</i>	<i>race</i>	<i>gallop</i>	<i>flit</i>	<i>spring</i>
<i>ramble</i>	<i>traipse</i>	<i>sprint</i>	<i>sweep</i>	<i>flutter</i>	<i>swing</i>
<i>wander</i>	<i>troop</i>	<i>rush</i>	<i>bound</i>	<i>limp</i>	<i>flit</i>
<i>prowl</i>	<i>tramp</i>	<i>dash</i>	<i>fly</i>	<i>hobble</i>	<i>crawl</i>
<i>pace</i>	<i>step</i>	<i>charge</i>	<i>scurry</i>	<i>meander</i>	<i>strut</i>

COPYRIGHT STUDYLADDER