		Name:	
properties of odd and e	ven numbers		
Henry added two	even numbe	ers. Which is the or	nly possible answer?
3429	3298	6799	8665
recognize numbers to a	t least tens of t	housands	
 The table shows c	rowd attend	ances for a five da	y sporting event.
Day	Number	· · · · · · · · · · · · · · · · · · ·	did the most number
Monday	30 246	of people atter	nd?
Tuesday	27 998	On which day of and 28 000 peo	did between 27 000 pple attend?
Wednesday	28 405		•
Thursday	30 199	· · · · · · · · · · · · · · · · · · ·	did the least number
Friday	29 996	of people atter	nd?
apply place value to pa	rtition number	 5	
Which one equals			
600 + 70 -	+ 90 + 8	6000 + 7	00 + 90 + 8
O 6000 + 70	+9+8	O 6000 + 7	00 + 9 + 8
number sequences			
Write the missing	numbers for	each pattern.	
a) 6, 12, 18, _	, 30, 36	5,, 48,	_, 60
b) 9, 18, 27, _	, 45, 54	4,, 72,	_, 90

Name: \_\_\_\_\_

## number sequences

Circle the incorrect number in each pattern.

- a) rule: multiples of 4
- 4, 8, 12, 16, 20, 24, 26, 32, 36, 40
- b) rule: multiples of 8
- 8, 16, 24, 32, 40, 44, 56, 64, 72, 80

## addition, subtraction, multiplication and division

c) 
$$36 + 134 + 1000 =$$

m) 
$$9 \times 4 =$$
\_\_\_\_\_

o) 
$$35 \div 5 =$$

p) 
$$45 \div 9 =$$
\_\_\_\_\_

q) 
$$36 \div 4 =$$

s) 
$$245 \div 7 =$$
\_\_\_\_\_

t) 
$$360 \div 9 =$$
\_\_\_\_\_

Circle all the ones that make 100.

				Na	me:			
	equivale	ent fraction	S					
	Joey ate half a pizza. Who ate the same amount?							
		) Cally at	. 4	ub a Cura	ata farm	a : a: la # la a		
	<ul><li>Sally ate two-eighths.</li><li>Ali ate six-eighths.</li><li>Aria ate five-eighths.</li></ul>							
		) Ali ate s	ix-eighths.	( Aria	a ate five-e	eighths.		
	fractions	on a numl	er line					
Ш	Write	each frac	ction on the	e number line	<u>.</u>			
		1 /	1 /	1 /	3 /	6.1		
		1/2	1 1/2	1 1/3	<sup>3</sup> / <sub>4</sub>	1 <sup>6</sup> / <sub>8</sub>		
				_				
	0		1	1		1	2	
	_		I	I				
	fractions	s on a numl	per line					
	Matcl	h each fra	action to its	decimal.				
		3 1/2		3 1/4		3 1/2		
				3 7 4		3 , 3		
		3.25		3.5		3.33		
	calculate	the cost a	nd change fo	r a simple transa	ction			
	The p	rice of ea	ich item is s	shown.				
		yer s	3.60		\$2.10	milk	1.85	
		bull	3.00		72.10		1.05	
	a) Wha	t is the co	ost of a loaf	of bread and	two carto	ns of milk?		
	b) Amk	per bougl	nt a block c	of butter and a	a carton of	milk.		
			ge from \$1					
		_ : = : = : - : :	J					

	Name:
$\neg$	describing number patterns
	Describe each pattern.
	pattern 1: 6, 12, 18, 24, 30, 36, 42
	pattern 2: 2, 4, 8, 16, 32, 64
	solving number problems
	a) There are 8 teams in a basketball tournament. If each team has 9
	players, how many players in the tournament?
	b) 72 students are divided into 8 equal teams. How many students
	in each team?
	c) Each packet of muffins contains 6 muffins.
	Mrs Smith wants to give one muffin to each of 50 students.
	What is the least number of packets that she needs to buy?
	find unknown quantities in number sentences
	Which number will make each equation correct.
	a) 7 + = 20
	b) 6 + 8 = 7 + d) 12 + 12 = 30
	e) A class of students are divided into six groups of five.
	If the same number of students are divided into groups of three, hov
	many groups will there be?

		Name	•	
comparing capacity  Which container has the	he most liq	uid?		
300 mL—	200 mL—		400 mL	200 mL 100 mL
converting between units of	length			
a) Ribbon is sold in 25 How much will Mark p b) Sharon bought a 4 r can she cut?	ay for 2 m	of ribbon	n?	igths of rope
using a thermometer to mea	sure tempera	ture		
Shown is the day's min maximum temperature			°F °C  120 50  100 40  80 30	°F °C  120 50  100 40  80 30
What is the difference l minimum and maximu temperature?		e	100 40  100 40  100 40  100 40  100 40  100 40  100 40	100
20°C 17°C 1	4°C 12	2° <b>C</b>	-4040	-40 = -40

	Name:
$\neg$	comparing shapes using metric units of area
	Which shape has an area of 20 square units?
	$\begin{bmatrix} 5 & 4 & 6 \\ 4 &  &   \end{bmatrix} $
$\neg$	metric units to measure volume
	This object has a base of 25 cubic units. Each cube has a volume of 1 cubic unit. How many more cubes are needed to make an object with a volume of 50 cubic units?
	converting between units time
	a) Pina completed a lap of the course in 180s.
	How many minutes did it take?
	b) The time it took each competitor to complete the same race is
	shown. Who won the race?
	600 seconds 12 minutes 40 seconds a quarter of an hour

		Name:	
e 'am' and 'pm' to so	olve problems		
Γhis is a train tim	netable for an e	xpress train from Na	rwhen to the city.
Departs	Arrives	·	e in the city by
10:30 am	11:12 am	•	e latest train that
11:17 am	12: 02 pm		
1:16 pm	2:00 pm		
3:08 pm	3:53 pm	b) How long does	the 3:08 pm train
4:26 pm	5:08 pm	take to reach the c	ity?
5: 55 pm	6:01 pm	•	•
hade the shape	that has the 'gr	eatest' area?	
	Departs  10:30 am  11:17 am  1:16 pm  3:08 pm  4:26 pm  Most trains tak me will a train t  5: 55 pm  mpare area by inform	Departs Arrives  10:30 am 11:12 am  11:17 am 12: 02 pm  1:16 pm 2:00 pm  3:08 pm 3:53 pm  4:26 pm 5:08 pm  Most trains take around the same will a train that leaves at 5:3  5: 55 pm 6:01 pm  mpare area by informal means	This is a train timetable for an express train from Na  Departs Arrives  10:30 am 11:12 am  11:17 am 12: 02 pm  1:16 pm 2:00 pm  3:08 pm 3:53 pm b) How long does take to reach the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the composition of the journe will a train that leaves at 5:36 pm arrive in the journe will a train that leaves at 5:36 pm arrive in the journe will a train that leaves at 5:36 pm arrive in the journe will a train that leaves at 5:36 pm arrive in the journe will a train that leaves at 5:36 pm arrive in the journe will a train that leaves at 5:36 pm arrive in the journe will a train that leaves at 5:36 pm arrive in the journe will a train that leaves at 5:36 pm arrive in the journe will a train that leaves at 5:36 pm arrive in the journe will a train that leaves at 5:36 pm

		Nar	ne:			
compare and describe	two dimension	al shapes				
 Two identical triangles are joined as shown.  Name the shape that's created:						
			apes are joine that's created			
$\downarrow$	- Hayyyaa	ماره مرم برمرم	وماء مطاه الثيريم			
	now m	any angle	es will the shap	oe nave:		
Which shape has t	<b>two</b> sets of p	arallel sid	les?			
create symmetrical pat The first half of the Complete the sec	e picture is c	omplete.	mmetrical pic	ture.		
line of symmetry						

										Naı	me:						
	-	e <b>t sim</b>	_	_		of B	oha	is sł	now	/n.					V	V <b>←</b>	<b>→</b> E
	A	•						н			K	L	M	N	0	<b>P</b>	Q
1																	
2												rig	woı	tn			
3				● R	edtr	ee											
4																	
5		/		• R	lack	roc	k				● R	usse	llVi	e			
6 7									1	he (	Gree	ns					
8		-(		<b>)</b>		/			~					<u>'</u> (			
														\	/acl	ht—	
a)	Wh	nich	is th	ne m	ost	nor	thei	rly to	owr	on	the	islaı	nd?	_	, G. G.		
		_					_	•									
D,	) vvr	ııcn	tow	/n is	IOC	atec	ıat	K,5?	_				_				
c)	Wh	at v	voul	ld b	e the	e ya	cht'	S CO	ordi	inat	es?						
d)	) Bla	ckr	ock	is 22	2 km	SOL	uth	of Re	edro	ock?	•						
					Rus rk th			fron	n Fig	gsw	orth	?					
11	Ovv	uiu	you	VVO	IK U	115 0	uti										
e)	Ad	d th	e to	wn	of'N	looi	na' a	it G	i,4.								

		Name:	
comparing angles			
	2●	3 ●	
		4●	
	_		
	A •		
a) To draw a	right angle you	need to draw a line f	rom 'dot A' to:
dot 1	dot 2	dot 3	dot 4
		either dots 1, 2, 3 or	4 to form an
angle that's <b>g</b>	<b>reater</b> than a rio	gnt angle.	
chance			
These cards a	are flipped over t	then rearranged.	
8 5	4 4 3	8 4	1 7 1
a) You are as	sked to choose o	ne card.	
Which numb	er is most likely t	to be chosen	
,		s the first card. Which	cannot be
_	e second card?		
onumbe	er 8	o numbe	r 7
onumber	er 5	numbe	r 4

	Name:						
٦	chance of events occurring						
	Jenny is an average 10 year old child. She is at school today. Today, rate the chances of each event occurring from 1 to 4. 1 being the most likely and 4 being the least likely.						
	Jenny will walk home from school.						
	Jenny will go home because she's feeling sick.						
	Jenny will have a lunch break.						
	Jenny will do High School level science.						
	Andrew flips a coin that has a head and a tail side. He flips the coin three times landing a head on the first attempt. Which cannot occur?						
	He lands three heads.						
	He lands three tails.						
	He lands two heads and one tail.						
	He lands a tail on the second then a head on the	third.					
	read and construct a picture graph  Number of students in each class. = 2 students	TOTAL					
	class 1						
	class 2 000000	1.0					
	class 3	13					
		ط م ا					
	Complete the graph by writing the totals for classes 1 an Draw the symbols for class 3.	u 2.					

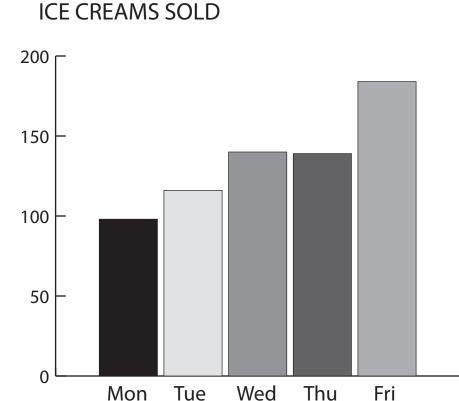
Name:	

## reading tables

The table shows ice cream sales for the week by the time of day.

DAY	morning	afternoon	evening	
Monday	20	33	45	
Tuesday	15	45	56	
Wednesday	41	43	56	
Thursday	19	50	70	
Friday	48	52	84	

- a) On which day were the most ice creams sold? \_\_\_\_\_\_
- b) How many ice creams were sold on Thursday afternoon? \_\_\_\_\_
- c) How many more ice creams were sold on Tuesday evening than in the morning? \_\_\_\_\_



a) On which two days were a similar number of ice creams sold?

b) On which day were between 100 and 125 ice creams sold?